| **Student:** Declan |
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| **Topic:** That humans should not build in areas that harm animal habitats. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Solid structuring of your speech! * Well thought out point!   Speaking time: 02:21.54, good work! Let’s aim for 3 next week. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I think you could have been much more assertive today! I felt that the tone of your speech was a bit too choppy and not even. * Try your best to project your voice as much as possible! * I understand the problem of poachers - but how does this policy prevent the problem of poachers? Is it because these areas are not protected? * I would like you to give me more reasons for why the argument is true! | |

| **Student:** Aimee |
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| **Topic:** That humans should not build in areas that harm animal habitats. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Started off strong with a hook! * Good eye contact!   **Speaking time: 02:38.21, nice! Lets aim for 3 next week.** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I think you really want to make sure that you are matching the content with the way you are speaking. The content of your hook was solid and could have been so much more impactful with a stronger tone. * I understand that the population is larger and space is an issue - but could you tell me why there is a necessity to build in animal habitats specifically? Have we pretty much built everywhere else already? * You wanna make sure that you are using hand gestures - keep your hands free! I felt that the paper was controlling you today. Remember, the paper is meant to merely guide you! * I would like you to give me multiple reasons for your arguments in terms of the arguments being important and true! | |

| **Student:** Harry |
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| **Topic:** That humans should not build in areas that harm animal habitats. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Solid rebuttal! * Good clear tone!   Speaking time: 02:26.52, nice! Let’s aim for 3 minutes next week. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Where is your hook Harry? I need to get an opening line from you! * You need to make sure that your eye contact is consistent and that your hand gestures are consistent too; it shouldn’t occur only at some points! * Good point on why killing animals is bad; but you gotta make sure that you are explaining why these animals will die to me before just assuming! * Try to think about what the other side is going to say; in terms of humans needing a space to live and etc and respond to that in advance. | |

| **Student:** Carina |
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| **Topic:** That humans should not build in areas that harm animal habitats. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice signposting! * Good organization!   Speaking time: 01:38.73, nice! Lets aim for 2 minutes next week. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I appreciate that you were trying to do a rebuttal today! When you are rebutting, you want to make sure that you are tackling the main idea of the other side. Don’t just target 1-2 sentences! * Move your hands Carina! * Try to give me many reasons for why it’s so important for humans to build homes right now - is it because there are a lot of people without homes right now? | |

| **Student name:** Rafael |
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| **Topic:** That humans should not build in areas that harm animal habitats. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good arguments! * Good eye contact!   Speaking time: 02:48.09, nice! Aim for 3 minutes next week! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You really need to sound more assertive and confident! You have good points and ideas. * I would like for you to make sure that you are responding to at least one argument of the other side before moving into your argument! * I understand the example of deforestation; but is that really applicable in this debate? * You gotta give me more hand gestures and eye contact!! * Tell me how the process of the animals dying out works! * Try to be more specific with your impacts; instead of saying the ecosystem is hurt, tell me about how people will lose access to certain foods, etc. | |

| **Student:**  Aidan |
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| **Topic:** That humans should not build in areas that harm animal habitats. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good eye contact! * Good alternative to the policy!   Speaking time: 01:59.65, lets aim for 3 minutes next week! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I would like you to begin with a hook Aidan! I want to see your expressiveness here. * Don’t engage in a back and forth with the other side! * You can rebut anyone on the other side - but, you probably want to start by rebutting the speaker directly before you since their speech is the freshest in memory for the judge! * The good point is that we can put them in an enclosure, etc. But why is this something that can be done? * Make sure that you are signposting for your judges! | |

| **Student:** Marcus |
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| **Topic:** That humans should not build in areas that harm animal habitats. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good speaking speed! * Clear voice!   Speaking time: 02:33.81, nice! Lets aim for 3 next week. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I think you need to start off on a much more assertive and confident tone! * Give me eye contact and hand gestures Marcus! * I like the angle about how humanity suffers because of destroyed environments; but try to be less vague here! Specifically, what is going to be destroyed? * I understand that argument about carbon dioxide, but could you tell me why this is a realistic argument? * You want to avoid arguments that are extreme (E.g., that everybody will die and things will collapse. I’m not sure of all the animals being killed was a thing in the debate.) | |